

# CURRICULUM VITAE

Theodoros Vavitsas

October 2022

Theodoros Vavitsas

Academic Scholar

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## EDUCATION

2021-2022

### Postdoctoral Research

Department of Primary School Education, University of Ioannina

2017-2020

### PhD in Pedagogy

Department of Education and Social Work, University of Patras

2014-2016

### M.Ed.

Department of Primary School Education, University of Ioannina

2009-2014

### BSc in Pedagogy

Department of Primary School Education, University of Ioannina

## PUBLICATIONS

### Book

- **Vavitsas, T.** (under publication). *Pedagogy and Diversity. Theoretical and Methodological Issues*. Athens: Pedio.

### Articles

- **Vavitsas, T.** (2022). The role of Critical Pedagogy in education: Exploring the views of Greek teachers. *European Journal of Social Sciences Studies*, 7(5), 59-75.
- **Vavitsas, T.** (2022). Critical Pedagogy and the problem of the subject: Returning to Adorno. *Critical Education*, 3, 17-32.

- **Vavitsas, T.** (2022). Critical education and Interculturalism in the teaching of Citizenship Education: The case of Greek Primary School Education. *European Journal of Education Studies*, 9(5), 16-30. (ISSN: 2501-1111).
- **Vavitsas, T., & Sevi, A. A.** (2022). The views of Greek Primary Education Teachers on the Formation of Cultural Identity. *European Journal of Education and Pedagogy*, 3(2), 7-11. (I.S.S.N.: 2736-4534).
- **Vavitsas, T., & Nikolaou, G.** (2021). Highlighting the critical elements of interculturalism: Towards a Critical Intercultural Education. *Journal for Critical Education Policy Studies*, 19(2), 296-314. (I.S.S.N.: 1740-2743).
- **Vavitsas, T.** (2020). Intercultural Education and Critical Theory: Approaching the dialectic of identity - otherness. *Neos Pedagogos online*, 21, 463-469. (I.S.S.N.: 2241-6781).
- **Vavitsas, T., & Nikolaou, G.** (2018). School violence in the light of the theory of "Communicative Action". In: T. Thanos & A. Tsatsakis (Ed.), *School violence and bullying - Methodological issues, dimensions, response* (pp. 49-57). Thessaloniki: Kiriakidis. (ISBN: 978-960-599-219-4).
- **Vavitsas, T.** (under publication). From the one-dimensional student to the one-dimensional human worker: The relationship between education and the labour market in the light of Herbert Marcuse's critical theory. *Proceedings of the 5th Panhellenic Conference of the Sociology of Education "Education in a state of emergency: Sociological Readings"*, 21-23 October 2022, University of Patras, Patras, Greece.
- **Vavitsas, T., & Nikolaou, G.** (under publication). From multiculturalism to interculturalism: a critical approach. *Proceedings of the Online Conference "Intercultural Education on the Move: Facing Old and New Challenges"*, 1-2 October 2022, Hellenic Open University, Patras, Greece.
- Sevi, A., **Vavitsas, T.**, Spinthourakis, J.-A., & Nikolaou, S.-M. (under publication). Translanguaging in the Greek Primary School classroom: a refugee student's experience. *Proceedings of the 1st International Scientific Conference "Education in the 21st century – Contemporary challenges and concerns"*, 13-15 May, University of Ioannina, Ioannina, Greece.
- **Vavitsas, T., & Nikolaou, S.-M.** (2021). Social Sciences and Intercultural Education in the Greek Primary School: The case of Social and Political Education. In H. Rucheva Tasev (Ed.), *Proceedings of the International Virtual Academic Conference "Education and Social Sciences - Business and Economics"* (pp. 61-69), 28 January 2021 & 17 February 2021, International Academic Institute, Skopje, Republic of N. Macedonia. (ISSN: 2671-3179).
- Sevi, A., Spinthourakis, J. A., Nikolaou, G., & **Vavitsas, T.** (2020). The refugee children's cultural capital and the Greek schools: a case study of a refugee family in the north-west of Greece. In B. Krzywosz-Rynkiewicz & V. Zorbas (Eds.), *Citizenship at a Crossroads: Rights, Identity, and Education* (pp. 1009 - 1017). Prague, CZ: Charles University and Children's Identity and Citizenship European Association. ISBN: 978-80-7603-104-3.

- **Vavitsas, T.**, Sevi, A., & Nikolaou, G. (2019). Refugees: Their trip towards Greece - A project with 5th grade primary school students. In L. Jacott, T. Garcia-Velez, & V. Seguro Gomez (Eds.), *Proceedings of the First CiCea/Jean Monnet CiCe Network International Conference "Education, Citizenship and Social Justice: Innovation Practices and Research"* (pp. 58-63), 14-16 June 2016, Universidad Autonoma de Madrid, Madrid, Spain. (ISBN: 978-84-09-13440-3).
- **Vavitsas, T.**, Nikolaou, G., Spinthuraki, I., Palaeologou, N., & Christofi, M. (2019). Refugees. Their journey to the Greek land: A Project with 5th grade primary school students. In M. Sakellariou (Ed.), *Proceedings of the 3rd International Symposium on Preschool and School Pedagogy "Contemporary Trends in Curriculum Development and Teaching"* (pp. 632-640), 23-24 April 2016, University of Cyprus, Nicosia, Cyprus (ISBN: 978-960-9552-61-5).
- **Vavitsas, T.**, & Nikolaou, G. (2018). Investigating Greek Primary School Teachers' attitude towards Critical Intercultural Education. In I. Katsillis (Ed.), *Proceedings of the International Conference on Educational Research "Confronting Contemporary Educational Challenges through Research"* (pp. 501-508), 30th June – 2nd July 2017, University of Partas, Patras, Greece. (ISBN: 978-618-83193-8-7).
- Sevi, A., Eleftheriadou, L., **Vavitsas, T.**, & Fili, C. (2018). Intercultural Education: the answer to the preservation of identity in the globalized community. In D. Karakatsani, J. A. Spinthourakis, & V. Zorbas (Eds.), *Proceedings of the 17th CiCea & Jean Monnet CiCe Network International Conference "Identity in Times of Crisis, Globalization and Diversity: Practice and Research Trends"* (pp. 521-533), 3-5 September 2015, University of the Peloponnese, Corinth, Greece. (ISBN: 978-618-82200-3-4 & 978-960-87091-8-8).
- Eleftheriadou, L., Sevi, A., **Vavitsas, T.**, Nikolaou, G., & Thanos, T. (2015). Foreign students with an immigration profile selecting school careers. *Proceedings of the International Conference "Cultural Diversity, Equity and Inclusion: Intercultural Education in the 21st and beyond"*, 29th June – 3rd July 2015, IAIE & University of Ioannina, Ioannina, Greece. (ISBN: 978-618-82063-0-4).

## Presentations at scientific conferences and workshops without proceedings

- Participation in the Workshop entitled: "Equality and quality in education in a time of pandemic", Department of Primary Education, University of Ioannina and Greek Observatory for Intercultural Education and Training (E.PA.DI.P.E.), 17 April 2021, Ioannina (via videoconference), Greece. Module title: "The experience of tele-education from the teachers' perspective".

- Sevi, A., Nikolaou, G., & **Vavitsas, T.** (2017). The perception of diversity and intercultural understanding by the English Language Teachers in the Greek State Elementary Schools. "Reaffirming citizenship education in an uncertain world" (pp. 31-32), 8-10 June 2017, VIVES University College, Bruges/Brugge, Belgium.
- Presentation at the Seminar on Accelerated Training of Volunteers of Refugee Accommodation Centers, Department of Pre-School Education, 12 May 2016, Ioannina, Greece. Title: "*Refugees: Their journey to the Greek land. A Project with 5th grade students of primary school*".

## **ACADEMIC - TEACHING EXPERIENCE IN HIGHER EDUCATION**

**2022-2023**

### **Academic Scholar**

**School of Physical Education & Sport Science – Dietetics**

**Department of Dietetics and Nutrition, University of Thessaly**

- «*Educational Psychology*»
- «*Modern Pedagogical Trends*»

**2021-2022**

### **Acquiring Academic Teaching Experience for Young Scientists with a PhD 2021-2022 (code 82992)**

**Department of Philosophy, University of Ioannina**

**Adjunct Lecturer of Educational Psychology**

- «*Educational Psychology I*»
- «*Educational Psychology II: Motivations in Education*»
- «*Educational Conclusions of Learning Theories*»

## **Languages**

**Greek (Native), English**

# ICT

## Unicert Primary Certification