

## Course Outline: "TH - Thesis"

### 1. General information

<b>FACULTY/SCHOOL</b>	Physical Education, Sport Science & Nutrition		
<b>DEPARTMENT</b>	Nutrition & Dietetics		
<b>LEVEL OF STUDY</b>	Undergraduate		
<b>COURSE UNIT CODE</b>	<b>TH</b>	<b>SEMESTER</b>	<b>7<sup>th</sup> and 8<sup>th</sup></b>
<b>COURSE TITLE</b>	Thesis		
<b>COURSE TYPE</b> Background knowledge, Scientific expertise, General Knowledge, Skills Development	General Knowledge Skills Development		
<b>ECTS</b>	<b>12</b>		
<b>WORKLOAD</b>	<b>300</b>		
<b>PREREQUISITE COURSES</b>	No		
<b>LANGUAGE OF INSTRUCTION</b>	GREEK		
<b>LANGUAGE OF EXAMINATION/ASSESSMENT</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>			

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult: Συμβουλευτείτε το*

#### **APPENDIX A**

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

#### **APPENDIX B**

- *Guidelines for writing Learning Outcomes*

The diploma thesis aims to provide students the opportunity to work on research. It may be either bibliographic or research thesis. Students are expected to use methods and technological means (e.g. bibliographic search engines and/or statistical software and/or software for the preparation and presentation of the results of their thesis) to perform an in-depth literature review on the topic they selected and present it to an audience.

### General Competences

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

*Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations Decision-making Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research*

*Project planning and management Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking ..... (Other.....citizenship, spiritual freedom, social awareness, altruism etc.) .....*

- Search for, analysis and synthesis of data and information
- Decision-making
- Individual/Independent work Group/Team work
- Introduction of innovative research
- Project planning and management
- Social, professional and ethical responsibility and sensitivity to gender issues
- Development of free, creative and inductive thinking

### 3. COURSE CONTENT

Students select a topic for their diploma thesis, in collaboration with their supervisor. Diploma theses may be either bibliographic or research theses. The preparation and evaluation of the diploma theses are based on the relevant regulation of the Department of Nutrition-Dietetics and includes the submission of the thesis in written form and its public, oral presentation.