

Course Outline: “PL - Placement for Practical Training”

1. General information

FACULTY/SCHOOL	Physical Education, Sport Science & Nutrition		
DEPARTMENT	Nutrition & Dietetics		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	PL	SEMESTER	8 th
COURSE TITLE	Placement for Practical Training		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits			
Placement for Practical Training			18
<i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>			18
COURSE TYPE	Scientific expertise		
<i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>			
PREREQUISITE COURSES	YES		
LANGUAGE OF INSTRUCTION	Greek		
LANGUAGE OF EXAMINATION/ASSESSMENT	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>Learning Outcomes</i></p> <p>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult: Συμβουλευτείτε το APPENDIX A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework. • Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B • Guidelines for writing Learning Outcomes
<p>The Placement is an important part of Higher Education, as it is a way of connecting theory with practice and actively contributes to the better utilization of the knowledge and skills acquired by students during their studies, as well as to the easier and more beneficial integration of graduates in the labor market. The Placement aims, through the placement of students in institutions and organizations, in the consolidation of the cooperation between the Departments and the Business / Business environment.</p> <p>Upon completion of the course students are expected to:</p> <ul style="list-style-type: none"> • get acquainted with the working environment and the requirements of a professional setting that will allow them to obtain realistic views on labor relations, the level of earnings and the labor market, as they are shaped in the Greek and European context. • be able to apply theoretical knowledge in practice, in a controlled but real work environment. • have the opportunity of future employment in the Companies, Services and Organizations where they carry out the Placement (connection with the labor marker and society).

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)

- Search for, analysis and synthesis of data and information by the use of appropriate technologies
- Adapting to new situations
- Respect for diversity and multiculturalism
- Decision-making
- Independent work
- Teamwork
- Work in an interdisciplinary environment
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

The Placement takes place in any region of student's choice. Its duration is a total of five (5) months:

- five (5) months Placement in Community Settings (such as dietetic offices, food industries, Open Protection Centre for the Elderly (KAPI), nursing homes, camps, sports clubs, educational structures)
- or
- five (5) months Placement in Clinical/Healthcare Settings (such as hospitals, Healthcare Centers, rehabilitation centers, medical centers - clinics)

4. TEACHING METHODS - ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc..</i>	Face-to-face, at the premises of the collaborating bodies	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	<ul style="list-style-type: none"> - Use of the Centralized Internship Support system for Greek Higher Education Students of the Greek Ministry of Education and Religious Affairs "Atlas" - Communication with institutions and students (via telephone, e-mail) - Archiving by electronic means 	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc. The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	Activity/Method	Semester workload
	Placement for practical training	450
	Total	450

<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Evaluation by the health professionals who work in the respective fields of the Placement and are responsible for the training of the students, as well as by the coordinator (faculty member) as designated for each student.</p> <p>Final evaluation of the total Placement results from the score in each field:</p> <ul style="list-style-type: none"> • Placement in Community • Internship in Clinical/Healthcare Settings
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