

Course Outline: “5109 - Ethics and Deontology”

1. General information

FACULTY/SCHOOL	Physical Education, Sport Science & Nutrition		
DEPARTMENT	Nutrition & Dietetics		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	5109	SEMESTER	5th
COURSE TITLE	Ethics and Deontology		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits			
	Lectures	2	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>		2	3
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Scientific expertise		
PREREQUISITE COURSES			
LANGUAGE OF INSTRUCTION	Greek		
LANGUAGE OF EXAMINATION/ASSESSMENT	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/DND_U_243/		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult: Συμβουλευτείτε το</i></p> <p>APPENDIX A</p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.</i> • <i>Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and</i> <p>APPENDIX B</p> <ul style="list-style-type: none"> • <i>Guidelines for writing Learning Outcomes</i> <p>The course deals with concepts, principles, applications of Ethics and Deontology. The course aims to introduce students to the basic concepts and principles of Ethics and Deontology in relation to the professional context and to understand the general dimension including the requirements for efficient and proper professional activities. The aim of the course is for students to understand the importance and application of ethical and ethical function at different stages and levels of professional activity. Upon successful completion of the course the student will be able to:</p> <ol style="list-style-type: none"> 1. Understands basic and important characteristics, principles and concepts of Ethics and Deontology. 2. Knows the tools and dimensions of application of Ethics and Deontology to ensure the successful and unhindered execution of projects in real time and way. 3. Distinguishes the basic Ethical and Deontological roles. 4. Uses principles and concepts to self-identification within the context of professional practice. 5. Analyzes and calculates advantages and disadvantages during the professional activity. 6. Focuses and understands the process of obtaining scientific documentation for the application of relentless knowledge. 7. Collaborate with others in relation to a specific professional context and dimension and in accordance with the relevant requirements. 8. Understand Research Ethics in Health Sciences

9. Be familiar with Ethics in Bioethical Sciences.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Adapting to new situations Decision-making
Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research

Project planning and management Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking
(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)

1. Development of free, creative and inductive thinking.

2. Decision-making.

3. Individual work.

3. COURSE CONTENT

1. Basic principles and concepts.
2. Historical course.
3. Professional activity.
4. Social Responsibility.
5. Legal dimensions.
6. Extraction and application of knowledge.
7. Interculturalism.
8. Mental Health
9. Theories of Bioethics
10. Research and Ethics

4. TEACHING METHODS - ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc..</i>	In-class Lecturing	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	Use of ICT in teaching	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc. The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	Activity/Method	Semester workload
	Lectures	25
	Essay writing	10
	Study and analysis of bibliography	40
	Total	75
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i>	Final written examination that includes: 1. Multiple choice test. 2. Short answer questions.	

<p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	
--	--

5. SUGGESTED BIBLIOGRAPHY

<p><i>-Suggested bibliography: Βιοηθική Δεοντολογία και Νομοθεσία στις Επιστήμες Υγείας. Πουλής Ι., Βλάχου, Ε. 2016. Ιατρικές Εκδόσεις Κωνσταντάρας.</i></p> <p>Journals: AMA journal of Ethics, Research Ethics, Bioethics.</p>
--