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CAREER AND EDUCATION QUALIFICATIONS: SUMMARY

EDUCATION

MA in Applied Linguistics - TEFL (Distinction), University of Reading, UK

BA in English Language and Literature, Aristotle University of Thessaloniki, GR

WORK EXPERIENCE

14/12/2009 – to date: University of Thessaly, Volos, Greece
Special Teaching Staff / Instructor of English for Academic / Specific Purposes (EAP/ESP)

02/09/2002 – 14/12/2009: Harokopio University, Athens, Greece
Special Teaching Staff / Instructor of English for Academic / Specific Purposes (EAP/ESP)

09/2001-07/2002: Technological Educational Institute of Thessaly (currently: University of Thessaly)
Adjunct Academic Staff, Instructor of English (EAP/ESP)

10/2000-06/2002: Vocational Training Institute of Larissa
Adjunct Academic Staff, Instructor of English (EAP/ESP)

09/2000-05/2002: Teacher of English (freelancer) at the private sector.

EUROPEAN RESEARCH PROJECTS PARTICIPATION

2020-2022: EasyRights Horizon 2020 – in collaboration with the Politecnico di Milano (<https://cordis.europa.eu/project/id/870980>)

2010-2014: «Διαφοροποιημένες, Διαβαθμισμένες και Προσαρμοστικές Εξετάσεις Γλωσσομάθειας» (ΔιαΠΕΓ) (translated into: *Differentiated, Graded and Adaptive Language Learning National Examinations*) – in collaboration with the Research

Centre for Language Teaching, Testing and Assessment – Rcel, Department of English Language and Literature, University of Athens (<https://rcel2.enl.uoa.gr/diapeg/>)

2007-2008: «Σύστημα Αξιολόγησης και πιστοποίησης της γλωσσομάθειας στο Ε.Κ.Π.Α.: Ετοιμασία οργάνων μέτρησης για την Αγγλική Γλώσσα» (ΕΠΕΑΚ II) (translated into: “Assessment and Certification System of Language Learning in the National Kapodistrian University of Athens: Preparation of measuring tools for the English language”) – in collaboration with the Department of English Language and Literature, University of Athens, Greece. (<http://repository.edulll.gr/edulll/retrieve/4387/1281.pdf>)

PROFESSIONAL DEVELOPMENT SEMINARS

28/09/2024: “Creating Customised Content with the Help of AI Tools”, IATEFL Business English Special Interest Group Online Symposium.

18/09/ 2023 – 27/09/2023: “Introduction to Translation”, Organized by μεταφραση, Life-long Learning Center.

25/09/2021 – 26/09/2021: “Data Visualization: Tools and Techniques for Excel datasheets”, Greek Statistical Institute.

26/11-23/12/2018: SPSS Statistical Analysis (online), Scientific Association for the Promotion of Educational Innovation (ΕΕΠΕΚ)

26/02 – 30/03/2018: ReTEESP Online: An Online Reflective Teacher Education Course in English for Specific Purposes, Cyprus University of Technology.

20/01– 10/02/2012: “Introduction to Data Statistical Analysis – Basic Methods and Techniques”. Research Centre for English Language, Faculty of Philosophy, University of Athens.

PUBLISHED WORK

1. **Nteliou, E.** & Vlahoyanni, N. (2024). The role of academic writing centers in shaping students’ literacy and identity. In Katsampoxaki-Hodgetts, K. (Ed.). *Proceedings of the 4th International EAPCRETE Conference: Options and practices of EAP, ESP and EMI multiliteracies and their pedagogical implications*, 26-28 April 2024. (pp. 74-85). University of Crete. DOI 10.5281/zenodo.13329373
2. Karametou, P., **Nteliou, E.** & Georgiou, Y. (2024) Social innovation as a factor for the migrants’ social integration on a local level. *SDCT Journal*, Vol. 4-A: 34. DOI: 10.26341/issn.2241-4002-2024-4a-3-T02155
3. **Nteliou, E.** (2023). Academic writing instruction and assessment: overcoming challenges and maximizing benefits. In I. Avramidis, Argyroulis, V & M. Batsila (Eds.), *Proceedings of 1st International Conference on ESP, EAP & Applied Linguistics*, 2020 (pp. 139-146). University of Thessaly.
4. **Nteliou E.**, Koreman J., Tolskaya I., Kehagia O. (2021) Digital Technologies Assisting Migrant Population Overcome Language Barriers: The Case of the EasyRights Research Project. In: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCII*

2021. *Lecture Notes in Computer Science*, vol 12784. Springer, Cham.
https://doi.org/10.1007/978-3-030-77889-7_8
5. **Nteliou**, E. (2019). Alternative assessment in academic writing instruction: student perceptions of self-improvement, challenges and assessment preferences. *Journal of Applied Languages and Linguistics*, 3(2), ALS House Publications. Athens, Greece, pp. 48-62. <https://als-edu.wixsite.com/jall/abstract-nteliou-3-2>
 6. **Nteliou**, E. & Kehagia, O. (2016). Intercultural perceptions among undergraduate students in English for Business and Economics courses. *International Journal of Language, Translation and Intercultural Communication*, 4/1, 98-101. <https://doi.org/10.12681/ijltic.10345>
 7. **Nteliou**, E. (2012). 'KPG oral exams: task design considerations and actual performance'. *Language Testing and Assessment Issues in the Greek Educational Context. Research Papers in Language Teaching and Learning, Issue 3*. Publication of the Faculty of Humanities, Hellenic Open University, Greece. pp. 51-63. (<http://rpltl.eap.gr/index.php/el/current-issue/72>)
 8. **Nteliou**, E. & Dendrinou, B. (2010). 'Oral mediation in the KPG Exams in English'. *ELT News*, No 250, p.16.
 9. Aeginitou, V., **Nteliou**, E. & Vlahoyianni N. (2010). 'Reflections in the mirror: The contribution of self and peer assessment in the teaching of speaking skills', *Proceedings of the 14th International Conference in Applied Linguistics: 'Advances in Research on Language Acquisition and Teaching'*, Thessaloniki: Greek Association of Applied Linguistics, p.149-163. (<http://www.enl.auth.gr/gala/14th/Papers/English%20papers/Aeginitou&Nteliou&Vlahoyanni.pdf>)
 10. **Nteliou**, E. (2009). "Enhancing undergraduates' reading comprehension in a foreign language: the role of working memory", *Annual Publication Proceedings of the 3rd International Technology, Education and Development Conference (INTED)*, pp. 2247-2253. <https://library.iated.org/view/NTELIYOU2009ENH>
 11. Aeginitou, V., **Nteliou**, E. & Vlahoyianni N. (2006). "Familiarizing ESP undergraduate students with public speech principles", *Proceedings of the 5th LSP/LAP (Language for Specific/Academic Purposes) International Conference*, 1-2 October 2005, University of Macedonia, Thessaloniki.
 12. **Nteliou**, E. (2004). "Applying critical thinking to ESP reading comprehension". *Tesol Newsletter*, No 83, pp8-9.

CONFERENCE PRESENTATIONS

1. **Nteliou**, E. & Vlahoyanni, N. (2024, April 26-28). The role of academic writing centers in shaping students' literacy and identity. 4th International ESP&EAP Conference: University of Crete, Heraklion, Greece.
2. **Nteliou** E., Koreman J., Tolskaya I., Kehagia O. (2021) Digital Technologies Assisting Migrant Population Overcome Language Barriers: The Case of the EasyRights Research Project. 23rd International Conference on Human-Computer Interaction, 24-29 July, Washington DC, USA. (virtual conference)

3. **Nteliou, E.** (2020). "Assessment issues in academic writing: overcoming challenges and maximizing benefits". 1st International Conference on English for Specific Purposes (ESP), English for Academic Purposes (EAP) and Applied Linguistics (Al), 26-27 September, University of Thessaly, Volos.
4. **Nteliou, E.** (2019). "Alternative assessment in academic writing instruction: student self-evaluation and preferences". 1st International Conference on Language Education and Research, 27-28 September, Athens, Greece.
5. **Nteliou, E.** (2016). "Effective methods of assessing student progress in ESP courses". IATEFL ESP SIG Event, 1-2 October, IST College, Athens, Greece.
6. **Nteliou, E.** (2016). "Motivating young learners through integrated tasks". School Counsellors Office, Ministry of Education and Religious Affairs, 16 June, Volos, Greece.
7. **Nteliou, E.** (2015). "Intercultural competence and motivation in adult language learners". TESOL Big SIG Day, 15 November, IST College, Athens, Greece.
8. **Nteliou, E. & Kehagia, O.** (2015). "Intercultural perceptions among undergraduate students in English for Business and Economics courses". 4th International Conference "Foreign Language Teaching in Tertiary Education IV", 15-17 October 2015, Technological Educational Institute of Epirus, Igoumenitsa, Greece.
9. **Nteliou, E.** (2015). "Academic writing across disciplines: emphasis on method and task selection". 36th TESOL Greece International Convention. 21-22 March, Goethe Institut, Athens, Greece.
10. **Nteliou, E.** (2013). "Skills integration through video resources in content based instruction". 34th TESOL Greece International Convention. 30-31 March, Hellenic American Union, Athens, Greece.
11. **Nteliou, E. & Vlahoyanni, N.** (2010) "Material selection and task design in an ESP class". 31st TESOL Greece International Convention. 13-14 March, Hellenic American Union, Athens, Greece.
12. **Nteliou, E.** (2010). "Oral task characteristics and expected language performance: in search of patterns". Post-graduate Symposium in Applied Linguistics, Postgraduate Programme, Department of Language and Linguistics, University of Athens. 16 January, 'Kostis Palamas' Building, Athens, Greece.
13. **Nteliou, E.** (2009). "Enhancing undergraduates' reading comprehension in a foreign language: the role of working memory", 3rd International Technology, Education and Development Conference (INTED), 9-11 March 2009, Valencia, Spain.
14. Aeginitou, V., **Nteliou, E.** & Vlahoyianni N. (2007). 'Reflections in the mirror: The contribution of self and peer assessment in the teaching of speaking skills', 14th International Conference in Applied Linguistics 'Advances in Research on Language Acquisition and Teaching', Greek Association of Applied Linguistics, 14-16 December, Thessaloniki, Greece.
15. Aeginitou, V., **Nteliou, E.** & Vlahoyianni N. (2005). "Familiarizing ESP undergraduate students with public speech principles", 5th LSP/LAP (Language for Specific/Academic Purposes) International Conference, 1-2 October, University of Macedonia, Thessaloniki, Greece.

16. Nteliou, E. (2005). "Teaching and Assessment of Academic Oral Skills", 26th TESOL Greece International Convention. 19-20 March, Hellenic American Union, Athens, Greece.
17. Nteliou, E. (2004). "Assessing Critical Reading Skills in the ESP Class", 25th TESOL Greece International Convention. 20-21 March, Hellenic American Union, Athens, Greece.

LANGUAGES:

Mother tongue: Greek

Other languages: English (Proficient User - C2)*

Spanish (Proficient User - C2)*

Italian (Independent User – B2)*

(* *Common European Framework of Reference for Languages*)

REVIEWER

2021 – to date: MDPI Journals (*Languages, Sustainability, Education Sciences*)

2017 – to date: "Scientific Association for the Promotion of Educational Innovation (EEPEK)" conference proceedings

PROFESSIONAL ASSOCIATION MEMBERSHIP

2020 – to date: Evaluation and Assessment (EnA), Oslo Met University, Norway

2019 – to date: IATEFL BESIG (The Business English Special Interest Group)

2017 – to date: Scientific Association for the Promotion of Educational Innovation (EEPEK)

2006 – to date: European Association for Language Testing and Assessment (EALTA)

DETAILED CV AVAILABLE UPON REQUEST

Last update: November 2024